

5th Grade Online Learning Schedule

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| Mrs. Benner sbenner@wcpss.net | Ms. Brown ktbrown@wcpss.net | Mrs. Tompkins etompkins@wcpss.net |
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Lessons will be fully published on Google Classroom (GC) on May 11

| Recommended Time | Monday 5/11/20 | Tuesday 5/12/20 | Wednesday 5/13/20 | Thursday 5/14/20 | Friday 5/15/20 |
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| 30 minutes | Physical Activity/Prepare for Learning 9:30am Daily: Class Meetings | | | | |
| 45 minutes | ELA: <i>I can compare the theme of two poems.</i> Read and listen to the poem "The Storm" in ELA Day 1 slides. Then listen to the poem "Superdome" about Hurricane Katrina. Complete the form comparing the two poems. | MATH: Lesson 9 <i>I can divide multi-digit numbers using the standard algorithm or area model to solve word problems with and without interpreting a remainder.</i> Follow the Lesson 9 instructions to complete the check-in in CANVAS. Complete 15-20 mins of DreamBox. | ELA: <i>I can make connections between media sources, including poems and documentaries.</i> In the ELA Day 2 assignment, watch the video on how to access today's materials in Canvas. Watch the four National Geographic videos and post three things you learned. Reply to two classmates. | MATH: Lesson 10 <i>I can multiply a decimal value by a whole number using base ten models.</i> Watch the instructional video on multiplying by a decimal value. Complete all the problems on the slides. Work can be done on the slides or paper (upload a picture). | <ul style="list-style-type: none"> • DreamBox • Incomplete work • Optional science activities (GC) • Conference w/ teacher • Be sure your Independent Reading Log is up to date |
| 15 minutes | Choice Board: Complete Monday Activity A, B, or C Completion can be documented through photos, or creations in Google Drive | Choice Board: Complete Tuesday Activity A, B, or C | Choice Board: Complete Wednesday Activity A, B, or C | Choice Board: Complete Thursday Activity A, B, or C | |
| 30 minutes | Science: <i>I can explain how global patterns such as the jet stream and water currents influence local weather in measurable terms such as temperature, wind direction and speed, and</i> | SS: <i>I can analyze the impact of major conflicts to influence the formation of our country, including effects of the Revolutionary War and the documents that established our nation's</i> | Science: <i>I can explain how global patterns such as the jet stream and water currents influence local weather in measurable terms such as temperature, wind direction and speed, and</i> | SS: <i>I can analyze the impact of major conflicts to influence the formation of our country, including the War of 1812</i> Follow the Day 2 slides to | |

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| | <p><i>precipitation.</i></p> <p>Begin completing Science Vocabulary Journal based on what we have covered so far in the weather unit.</p> | <p><i>laws.</i></p> <p>Follow the Day 1 slides to explore the foundation of our country, including the Articles of Confederation, Constitution, branches of government and westward expansion.</p> <p>Complete the attached Form.</p> | <p><i>precipitation.</i></p> <p>Continue completing your Science Journal.</p> <p>Watch the Day 2 videos to explore air currents.</p> <p>Complete the attached graphic organizer.</p> | <p>explore the causes and effects of the War of 1812.</p> | | | | | | | | | | |
| 30 minutes | <p>Art</p> <p>Famous Artwork Recreated</p> <p><i>I can</i> recreate a famous work of art.</p> <p><i>I can</i> find materials that are best suited for my project.</p> <p>On Google Classroom Week 5</p> <p>Patty Casper: pcasper@wcpss.net</p> | <p>PE (See Google Classroom)</p> <p><i>I can</i> perform the activity to the best of my ability.</p> <p>Instructions: Check my Google Classroom after 8am on Monday May 11th for the lesson to be posted. I will also post the class code and the lesson PDF on the School Story of ClassDojo.</p> <p>Matthew Macdonald mmacdonald@wcpss.net</p> | <p>Music (also in GC)</p> <p><i>I can</i> create a musical canon.</p> <p>Watch this video and follow all assignment instructions in Google Classroom. Make sure you “mark as done” when you are finished.</p> <p>Christy Rood: crood@wcpss.net</p> | <p>Media/Enrichment (See Google Classroom 3rd-5th Enrichment)</p> <p>Rube Goldberg Machine!</p> <p>Learn about the illustrator who created complicated machines to do simple projects! Then create your own Rube Goldberg Plan on a Jamboard!</p> <p>Cindy Martin: Cmartin3@wcpss.net</p> | <p>Specials Bingo!</p> <p>New Board!!!</p> <p>Complete these activities in any order, at any time. Enjoy exploring!</p> <p>SPECIALS BINGO</p> | | | | | | | | | |
| 11am-1pm | Lunch (as aligned with the WCPSS remote lunch deliveries) | | | | | | | | | | | | | |
| 60 minutes | <p>5th Grade Office Hours: All certified staff will hold daily office hours during the normal school day hours. Office hours are a time to connect one-on-one with students, to respond to student questions and needs, and to provide additional support.</p> <table><tr><td>Mrs. Benner</td><td>Mon, Wed, Fri 1:30-2:30pm</td><td>Tues and Thurs 7:30-8:30pm</td></tr><tr><td>Ms. Brown</td><td>Mon, Wed, Fri 1:30-2:30pm</td><td>Tues and Thurs 7:30-8:30pm</td></tr><tr><td>Mrs. Tompkins</td><td>Mon, Wed, Fri 1:30-2:30pm</td><td>Tues and Thurs 5:00-6:00pm</td></tr></table> | | | | | Mrs. Benner | Mon, Wed, Fri 1:30-2:30pm | Tues and Thurs 7:30-8:30pm | Ms. Brown | Mon, Wed, Fri 1:30-2:30pm | Tues and Thurs 7:30-8:30pm | Mrs. Tompkins | Mon, Wed, Fri 1:30-2:30pm | Tues and Thurs 5:00-6:00pm |
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Students should refer to the [Checklist](#) for daily and weekly guidelines. New materials and lessons will be published every Monday.